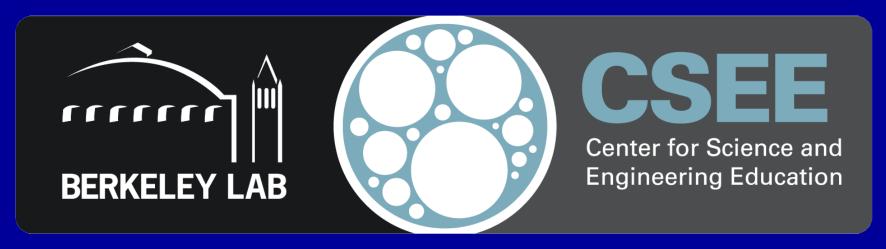
# Education and Workforce Development at Lawrence Berkeley National Laboratory



Susan Brady, CSEE Department Head

Community Advisory Group Meeting 9 Jan 2012



# The Need

#### High Hopes – Few Opportunities

The Status of Elementary Science Education in California



The center for the future of Teaching & Learning

Research conducted by The Leverence Hall of Science of University of California, Berkeley and US International

- California ranks 49<sup>th</sup> among states in science achievement scores in 8<sup>th</sup> grade
- 77% of White California 5<sup>th</sup> graders score "proficient" in science statewide test (compare to 45% Latino and 43% Black)
- 86% of Californians believe that science education should be a high priority
- 40% of elementary teachers teach less than 60 minutes of science per week (16% of Bay Area teachers report 0 minutes per week)
- 62% of districts report they do not have capacity or materials to deliver high quality science
- Over 60% of local public surveyed indicated that Berkeley Lab should play a larger role in science education



# Recommendation

"Rebuild infrastructure that supports science education improvement.

This infrastructure should include support at the school, district, and county levels, as well as explicit and strategic use of existing and potential capacity and infrastructure of science-rich institutions such as institutions of higher education, science centers, museums, zoos, aquaria, and national laboratories."



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Recently conducted by The Lewissian Half of Science of University of California, Berkeley and SR International

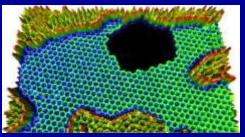


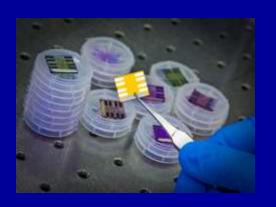
# **Berkeley Lab Mission**

# "Bringing Science Solutions to the World"

- Solve major scientific and engineering problems
  - Basic science for a secure energy future
  - Control living systems for environment, health, and energy
  - Understand matter and energy in the universe
- Build and safely operate leading scientific facilities
- Prepare the next generation of scientists and engineers









# Center for Science and Engineering Education

- Established 1988
- Goals:
  - Promote equal access to careers
  - Improve quality of teaching
  - Increase numbers of scientists and engineers
  - Promote scientific literacy







### **Berkeley Lab's Education Outreach**



**Teacher Preparation and Professional Development** 



**Classroom Visits by Lab Employees** 



Visiting Faculty
Research Collaborations



K-12 Workshops and Lab Tours



**Science Bowl** 



Mentored Research Internships



# **CSEE Program Participants**

- Teachers and those preparing to become teachers
- Precollege students preschool through high school
- Undergraduate students –
   2- and 4-year institutions
- University faculty members
- LBNL staff





# **Educational Visits**

#### **ALL INCLUDE:**

- Hands-on workshops
- Tours of appropriate research labs
- LBNL researcher volunteers
- Customized for interests of group

Berkeley Lab Adventure Zone for Elementary Science (BLAZES)

Fifth grade students

Berkeley Lab Afterschool Science and Technology (BLAST)

Middle school students

**Berkeley Lab Educational Visits (BLEV)** 

**Grades 6-16 students and teachers** 







# **Three-Year Summary of BLAZES Visits**

#### Number of East Bay Classrooms

Per Fiscal Year				
District				Three-Year Total
Albany	0	0	5	5
Berkeley	23	19	23	65
Oakland	12	12	14	38
<b>West Contra Costa</b>	5	7	8	20
TOTAL				128



## Berkeley Lab In School Settings (BLISS)

#### **BLISS Resource Center**

- Launched in Oct 09
- Hands-on, engaging, scientifically-sound science
- Aligned to the California
   State Science Standards
- For use by Berkeley Lab employees in local schools
- CSEE provides prep workshops by LHS staff
- Over 195 employees involved to date





# **Cool Your School Initiative**



- Set of interactive activities for 6<sup>th</sup> grade
- Web-based component for uploading student data
- Focus on heat transfer, cool materials, light reflectance and absorption
- Aligned with California State Science Standards
- Trial-testing in Berkeley Middle Schools during 2011-2012
- Planned launch in June 2012



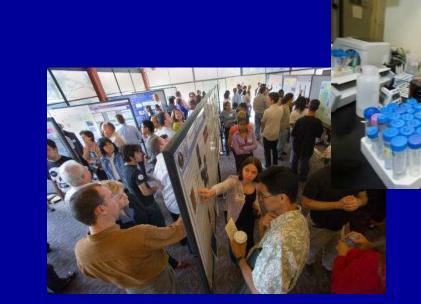


# 2009-2011 Internship Program Participants

- 60 High School Students
- 46 Community College Students
- 275 Undergraduate Students
- 50 Teachers
- 15 Faculty Collaborators

#### TOTAL

- 446 Interns
- 264 Mentors



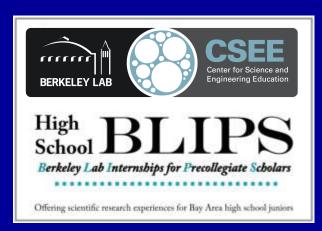


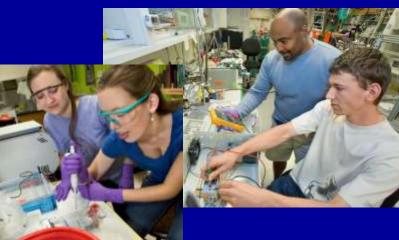
# **High School Internships**

- Local high school juniors
- Summer, 7.5 weeks
- Research project
- Interns produce abstract and present poster
- Paid \$2000 stipend

Online applications open 1 Dec









# Teacher Internships



- Science teachers come to Lab for 1-2 summers via the IISME program
- Professional development opportunities
- Materials for classroom use

#### Goals

- Science teachers doing science research in a lab
- Science teachers becoming researchers in their classrooms
- Science teachers facilitating students becoming researchers



# Undergraduate Internships

- Targets two-year (CCI) or four-year (SULI) institutions
- Ten-week mentored research/technical experience in summer (16 weeks in fall or spring)
- Weekly intern meetings, lab tours, seminars, lab group meetings
- Lab-wide Poster Session at end of program
- Interns produce abstract, paper, poster
- One summer for CCI (technical)
- Up to two semesters/summers for SULI (research)





# Public Outreach: Science at the Theater



EUR®KA

- "Friends of Berkeley Lab" public event
- Average 6-8 per year
- Held downtown at Berkeley Rep Theater
- Provides access to LBNL science
- Informal, panel setting
- Filled to capacity
- FREE!



# **Berkeley Lab Local Education Impact**

#### Over the past three years, the Lab has:

- Conducted science workshops and Lab visits for over 4,500 East Bay grade school students
- Provided 74 scientist visits to East Bay classrooms
- Provided 89 research internships for East Bay high school students, community college students and science teachers
- Partnered with East Bay educational, scientific, and economic development organizations