

UNIVERSITY OF CALIFORNIA AT BERKELEY  
College of Engineering  
Department of Materials Science and Engineering

Fall 2014

COURSE: MSE 113

TITLE: Mechanical Behavior of Materials

UNITS: 3

LECTURES: Tu,Th 11-12:30, Room 348 Hearst Memorial Mining Building

LECTURER: Professor R. O. Ritchie, Hearst Memorial Mining Bldg.,  
or Bldg. 62, Rm. 239, Materials Sciences Division, LBNL  
tel: 486-5798; e-mail: [roritchie@lbl.gov](mailto:roritchie@lbl.gov)

T.A.: Ryan Wilkerson: email: [rwilkerson@berkeley.edu](mailto:rwilkerson@berkeley.edu)

WEB-PAGE: <http://bspaace.berkeley.edu>

BRIEF COURSE DESCRIPTION:

A presentation is given of deformation and fracture in engineering materials, including elastic and plastic deformation from simple continuum mechanics and microscopic viewpoints, dislocation theory, alloy hardening and creep deformation, fracture mechanisms, linear elastic and nonlinear elastic fracture mechanics, toughening of metals, ceramics and composites, environmentally-assisted cracking, fatigue failure, subcritical crack growth, stress/life and damage-tolerant design approaches.

PREREQUISITES: E 45, ME c85/CEE c30, or equivalent

GRADING:

Homeworks:	15%
Mid-Term I:	20%
Mid-Term II:	20%
Final:	45%

NOTE:

The first few lectures involve a review of simple continuum mechanics and elasticity, as taught in "strength of materials" courses such as ME c85/CEE c30. Students are strongly advised to consult the reference texts on this topic, listed overleaf, if they have some deficiency in this topic. Unless otherwise announced, the first mid-term exam will be held on Tuesday, September 30; the second on Tuesday, November 4. The final exam will be held from 8:00 to 11:00 am on Wednesday, December 17, 2014.

Homework will be due one week after it is set (unless otherwise stated). Late homework will only be allowed for two days after the stated due date, with 10% lost credit per day.

### **REQUIRED TEXT:**

R. W. Hertzberg, R. P. Vinci and J. L. Hertzberg: *Deformation and Fracture Mechanics of Engineering Materials* (Wiley, 2012, 5<sup>th</sup> ed.)

### **REFERENCE TEXTS:**

#### 1) Mechanical Behavior of Materials:

F. A. McClintock and A. S. Argon: *Mechanical Behavior of Materials* (Addison-Wesley, 1966)\*

W. F. Hosford, *Mechanical Behavior of Materials*, (Cambridge Univ. Press, 2005)

M. A. Meyers and K. K. Chawla: *Mechanical Behavior of Materials* (Cambridge Univ. Press, 2009, 2<sup>nd</sup> ed.)

#### 2) Fracture Mechanics:

T. L. Anderson: *Fracture Mechanics: Fundamentals and Applications* (CRC Press, 1991, 2<sup>nd</sup> ed.)\* (or 3<sup>rd</sup> ed., although 2<sup>nd</sup> ed. is better!)

D. Broek: *Elementary Engineering Fracture Mechanics* (Sijthoff and Noordhoff, 1982, 3<sup>rd</sup> ed.)

J. F. Knott: *Fundamentals of Fracture Mechanics* (Halstead Press, 1973)\*

S. T. Rolfe and J. M. Barson: *Fracture and Fatigue Control in Structures* (Prentice-Hall, 1987, 2<sup>nd</sup> ed.)

H. L. Ewalds and R. J. Wanhill: *Fracture Mechanics* (Arnold, 1984)\*

B. R. Lawn: *Fracture of Brittle Solids* (Cambridge Univ. Press, 1993, 2<sup>nd</sup> ed.)

#### 3) Fatigue:

S. Suresh: *Fatigue of Materials* (Cambridge Univ. Press, 1998, 2<sup>nd</sup> ed.)\*

#### 4) Environmentally-Influenced Failure:

J. C. Scully: *Fundamentals of Corrosion* (Pergamon, 1975, 2<sup>nd</sup> ed.)

#### 5) Mechanical Testing:

*Metals Handbook*, 9<sup>th</sup> ed., vol. 8 (American Society for Metals)

#### 6) Failure Analysis/Fractography:

*Metals Handbook*, 9<sup>th</sup> ed., vol. 12 (American Society for Metals)

#### 7) Continuum Mechanics/Elasticity:

E. P. Popov: *Introduction to Mechanics of Solids* (Prentice-Hall, 1968)

S. H. Crandall, N. C. Dahl and T. J. Lardner: *An Introduction to the Mechanics of Solids* (McGraw-Hill, 1978, 2<sup>nd</sup> ed.)

\*Advanced level text.

UNIVERSITY OF CALIFORNIA  
College of Engineering  
Department of Materials Science and Engineering

MSE 113  
Tu,Th 11-12:30  
Room 348 HMMB

**MECHANICAL BEHAVIOR  
OF MATERIALS**

Prof. R. O. Ritchie

Fall 2014

COURSE OUTLINE

				Reading Assignment (Hertzberg <i>et al</i> )
<b>Aug.</b>	Th	28	Introduction	Chapt. 11,12
<b>Sept.</b>	Tu	2	Continuum Deformation	Chapt. 1
	Th	4	Continuum Deformation	
	Tu	9	Elasticity	
	Th	11	Elasticity	
	Tu	16	Plasticity	Chapt. 2,3
	Th	18	Dislocations	
	Tu	23	Dislocations	Chapt. 2
	Th	25	Single Crystal Slip	
	Tu	30	<b>MID-TERM EXAM I</b>	
<b>Oct.</b>	Th	2	Alloy Hardening: mechanisms	Chapt. 3
	Tu	7	Creep: mechanisms	Chapt. 4
	Th	9	Creep: deformation	
	Tu	14	Fracture: mechanisms	Chapt. 5
	Th	16	Fracture Mechanics: introduction	Chapt. 6
	Tu	21	Linear Elastic Fracture Mechanics: $K$ fields	Chapt. 6-7
	Th	23	Linear Elastic Fracture Mechanics: $K_{Ic}$ testing	
	Tu	28	Linear Elastic Fracture Mechanics: resistance curves	Chapt. 7 Anderson
	Th	30	Nonlinear Elastic Fracture Mechanics: $J$ fields	
<b>Nov.</b>	Tu	4	<b>MID-TERM EXAM II</b>	
	Th	6	Toughening Mechanisms: metals	Chapt. 7
	Tu	11	Toughening Mechanisms: ceramics	Chapt. 7
	Th	13	Toughening Mechanisms: composites	
	Tu	18	Environmentally-Assisted Cracking	Chapt. 8
	Th	20	Fatigue	Chapt. 9,10
	Tu	25	$S/N$ Fatigue	Chapt. 9
	Th	27	THANKSGIVING HOLIDAY	
<b>Dec.</b>	Tu	2	Fatigue-Crack Propagation	Chapt. 10
	Th	4	Damage-Tolerant Design: lifetime calculations	
	W	17	<b>FINAL EXAMINATION (8:00 – 11:00 am)</b>	

\*for additional reading on these topics, which are not covered too well in Hertzberg *et al.*'s book, see Meyers & Chawla's or Anderson's book.

# MSE 113: MECHANICAL BEHAVIOR OF MATERIALS

## ONLINE RESOURCES

- Course website <http://bspace.berkeley.edu>
- Instructor: Robert O. Ritchie

## CATALOG DESCRIPTION

A presentation is given of deformation and fracture in engineering materials, including elastic and plastic deformation from simple continuum mechanics and microscopic viewpoints, dislocation theory, alloy hardening and creep deformation, fracture mechanisms, linear elastic and nonlinear elastic fracture mechanics, toughening of metals, ceramics and composites, environmentally-assisted cracking, fatigue failure, subcritical crack growth, stress/life and damage-tolerant design approaches.

## COURSE PREREQUISITES

E 45, ME c85/CEE c30, or equivalent

## PREREQUISITE KNOWLEDGE AND/OR SKILLS TEXTBOOK(S) AND/OR OTHER REQUIRED MATERIAL

**Required text:** R. W. Hertzberg, R. P. Vinci and J. L. Hertzberg: *Deformation and Fracture Mechanics of Engineering Materials* (Wiley, 2012, 5<sup>th</sup> ed.)

## COURSE OBJECTIVES

- provide an understanding of the mechanics and micro-mechanisms of elastic and plastic deformation, creep, fracture, and fatigue failure, as applied to metals, ceramics, composites, thin film and biological materials.
- provide a thorough introduction to the principles of fracture mechanics.
- provide practical examples of the application of fracture mechanics to design and life prediction methods and reporting.
- provide a basis for the use of fractography as a diagnostic tool for structural failures.

## DESIRED COURSE OUTCOMES

The successful student will learn:

- Ability to use of both mathematical modeling with lab-based experimentation to define and characterize the limiting conditions for the future of engineering materials.
- Ability to use simple continuum mechanics and elasticity to determine the stresses, strains and displacements in a loaded structure.

- Understanding and mathematical modeling of the elements of plastic deformation, with respect to continuum and microscopic mechanisms.
- Understanding how micro-structural design can influence the mechanical properties of materials.
- Use of fracture mechanics to quantitatively estimate failure criteria for both elastic and plastically deforming structure.
- Use of fracture mechanics in design of life prediction strategies and for fracture control plans, with examples from the automotive, aerospace, medical, and other industries.
- Understanding of fatigue failure, how this affects structural lifetimes of components.
- Design of metals, ceramics, composites, and biological materials for optimal failure and fatigue analysis.

## **TOPICS COVERED**

Simple continuum mechanics and elasticity; stress, strain, stress concentrations; elastic deformation, Hooke's law; plastic deformation, stress-strain curves/constitutive behavior, plastic instability, concept of a dislocation, simple dislocation theory, application to plastic deformation, grain boundaries, hardening mechanisms in metals, single-crystal slip; creep deformation, creep mechanisms in metals and ceramics, creep constitutive laws, life prediction; Griffith and Orowan theories of ideally brittle fracture, fracture in ductile and brittle materials, fractography, linear-elastic fracture mechanics, concept of fracture toughness, resistance-curves, introduction to nonlinear-elastic fracture mechanics, application to design; toughening mechanisms in metals, ceramics, polymers, composites and biological materials (*e.g.*, bone and teeth); environmentally-assisted cracking, mechanisms, fracture mechanics description ( $v$ - $K$  curves); fatigue failure, mechanisms of fatigue in metals, ceramics and biological materials, stress-strain/life description ( $S/N$  curves, endurance strengths/fatigue limits, Goodman relationship, Neuber's and Miner's rules, fatigue strength reduction factors), application of fracture mechanics to fatigue-crack growth ( $da/dN$  vs.  $\Delta K$  curves), mechanisms, effect of overloads, environment, etc., damage-tolerant life predictions, design against fatigue, fatigue thresholds, crack closure, small crack fracture mechanics; other mechanisms of failure, *e.g.*, elastic buckling and wear, as time permits.

## **CLASS SCHEDULE**

Lectures: Tu, Th, 11:00 - 12:30    348 Hearst Memorial Mining Building

## **CONTRIBUTION OF THE COURSE TO MEETING THE PROFESSIONAL COMPONENT**

The course presents major components of mechanics and nano-/micro-structural phenomena essential to the understanding of the failure processes in solids.

## **RELATIONSHIP OF THE COURSE TO UNDERGRADUATE DEGREE PROGRAM OBJECTIVES**

All materials engineering and material science students must be conversant with the basis aspects of the mechanical behavior of materials, from both a mechanics and materials science perspective. This course fulfills that objective.

### **ASSESSMENT OF STUDENT PROGRESS TOWARD COURSE OBJECTIVES**

- 9 homework sets
- 2 mid-term exams
- 1 final exam

### **PERSON(S) WHO PREPARED THIS DESCRIPTION**

Robert O. Ritchie